

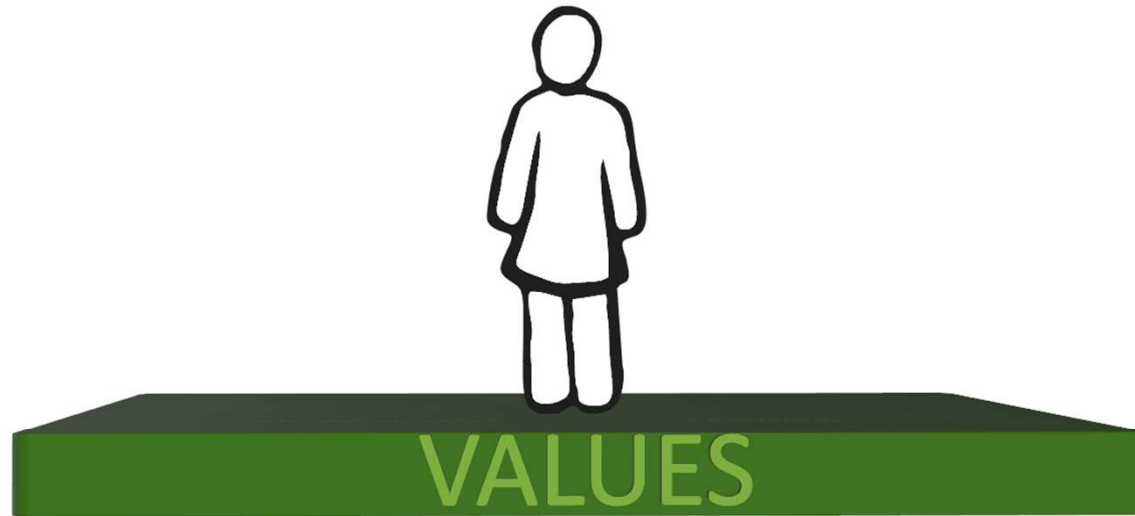


A National Professional Development Framework for those who teach in Irish Higher Education

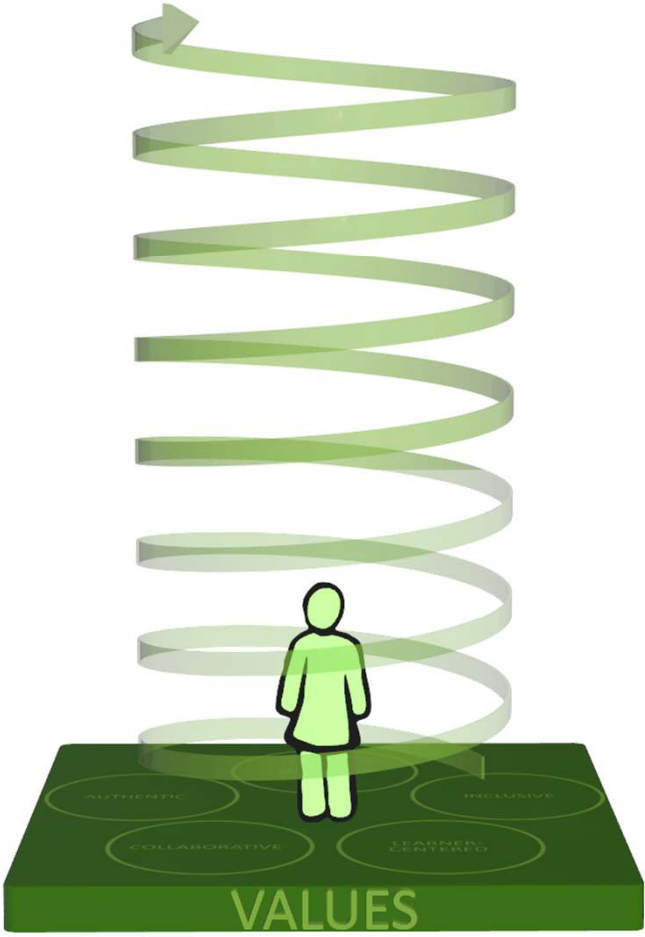
Terry Maguire PhD
Director
UZ January 2017

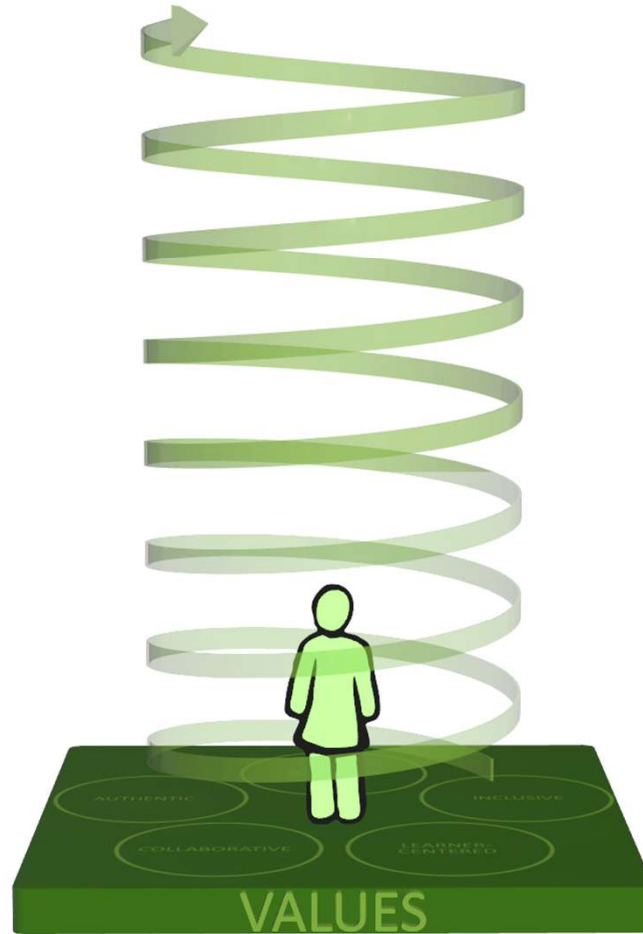
National Forum for the Enhancement of Teaching and Learning in Higher Education

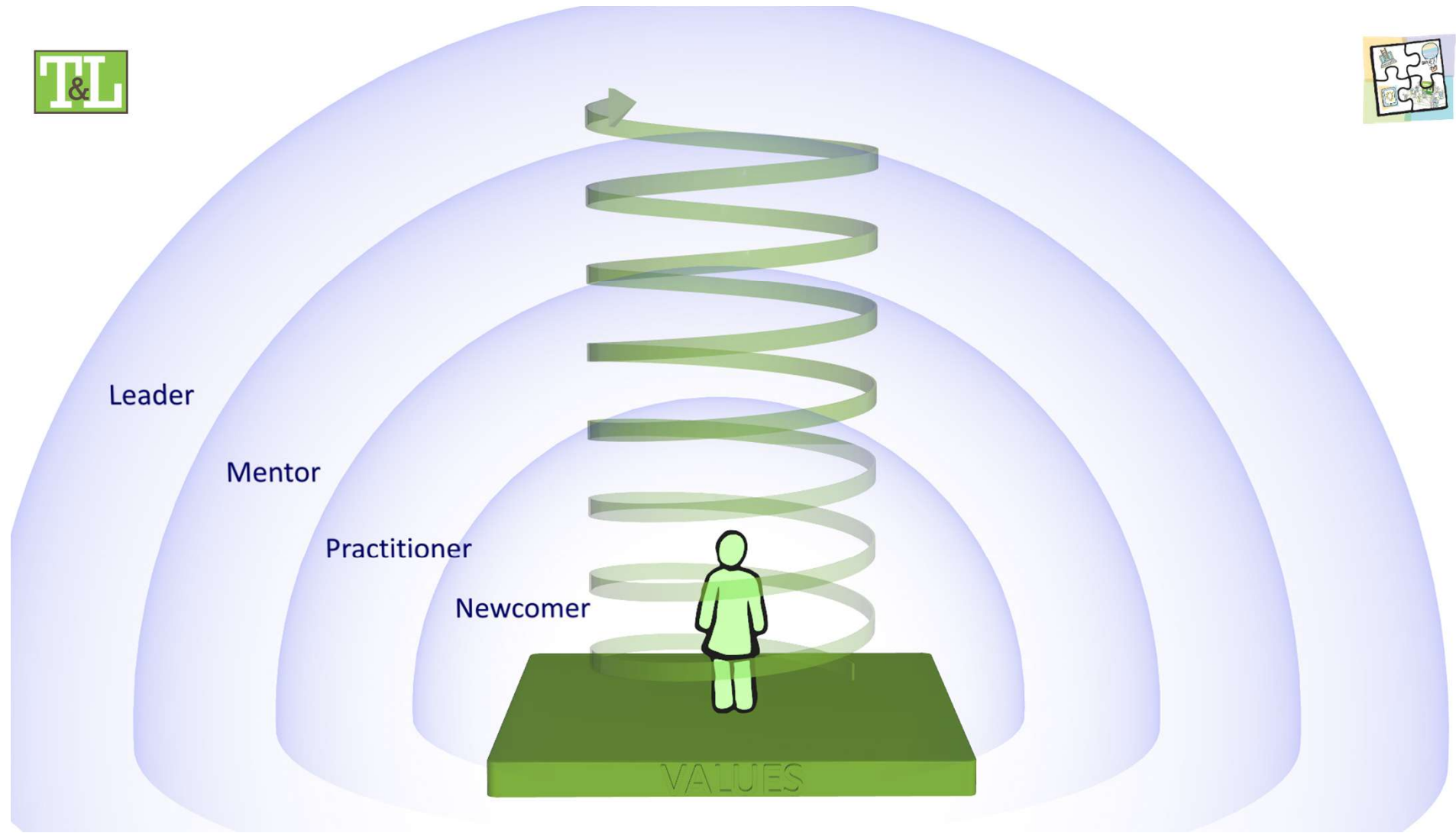


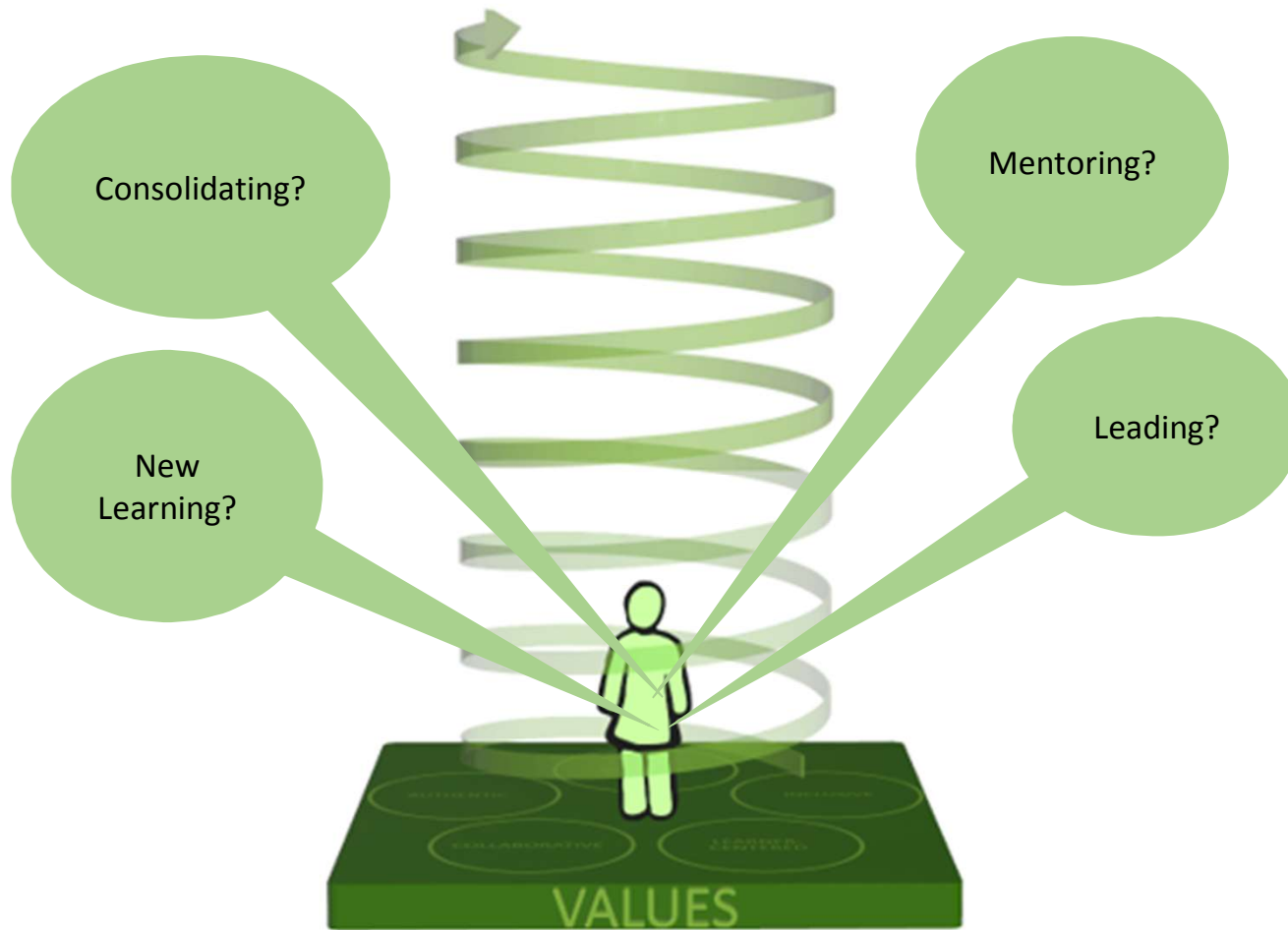


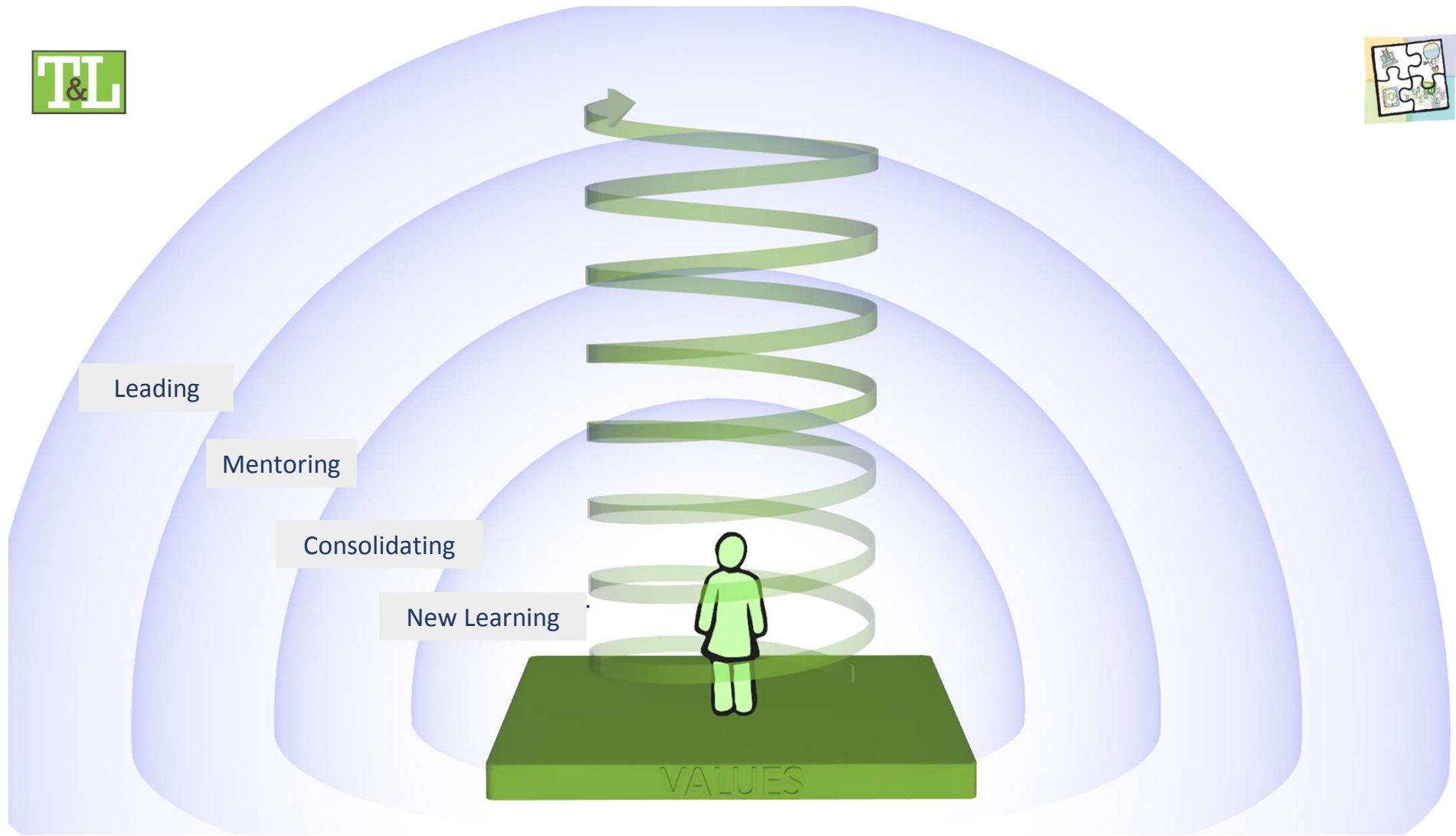


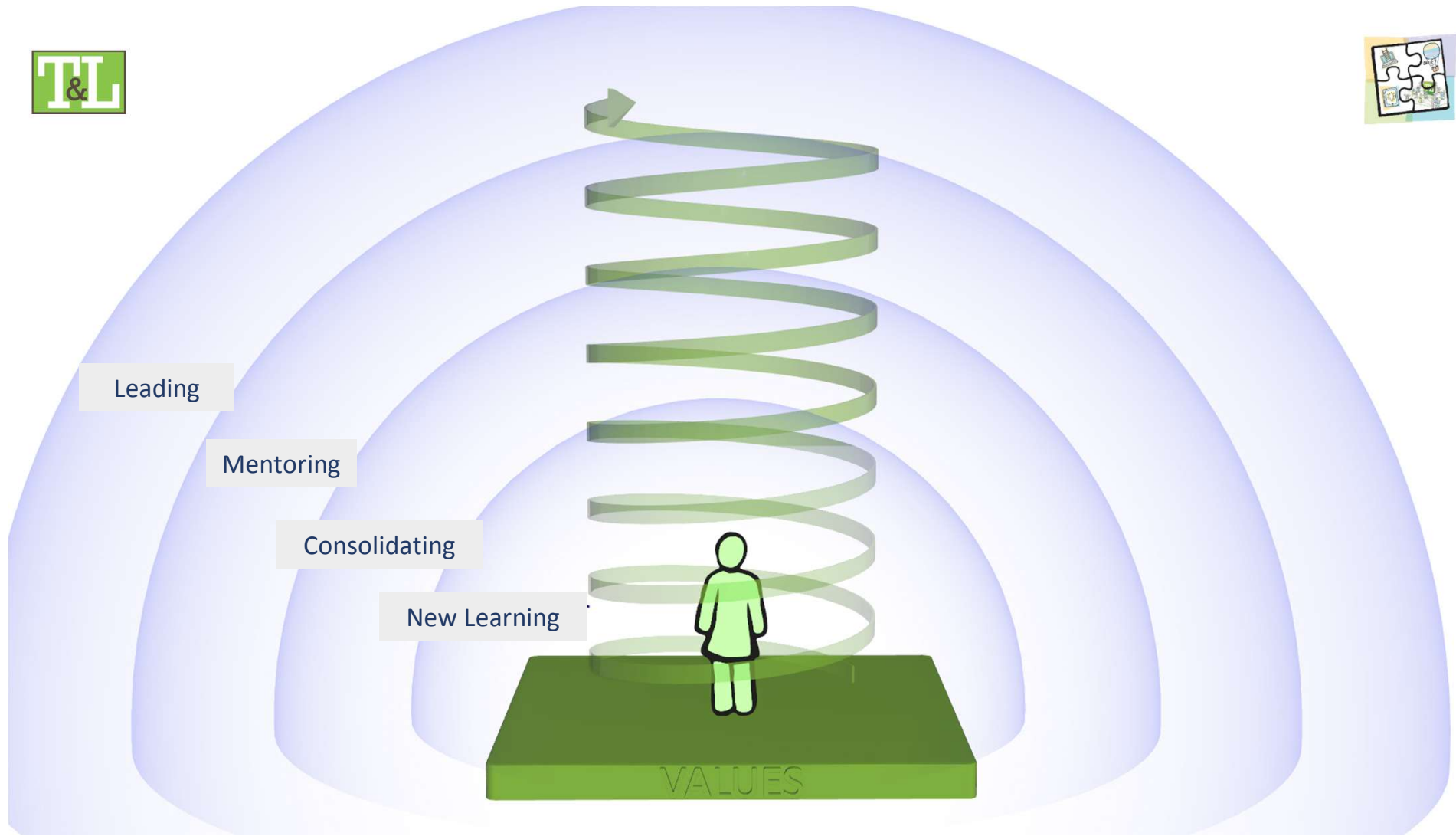


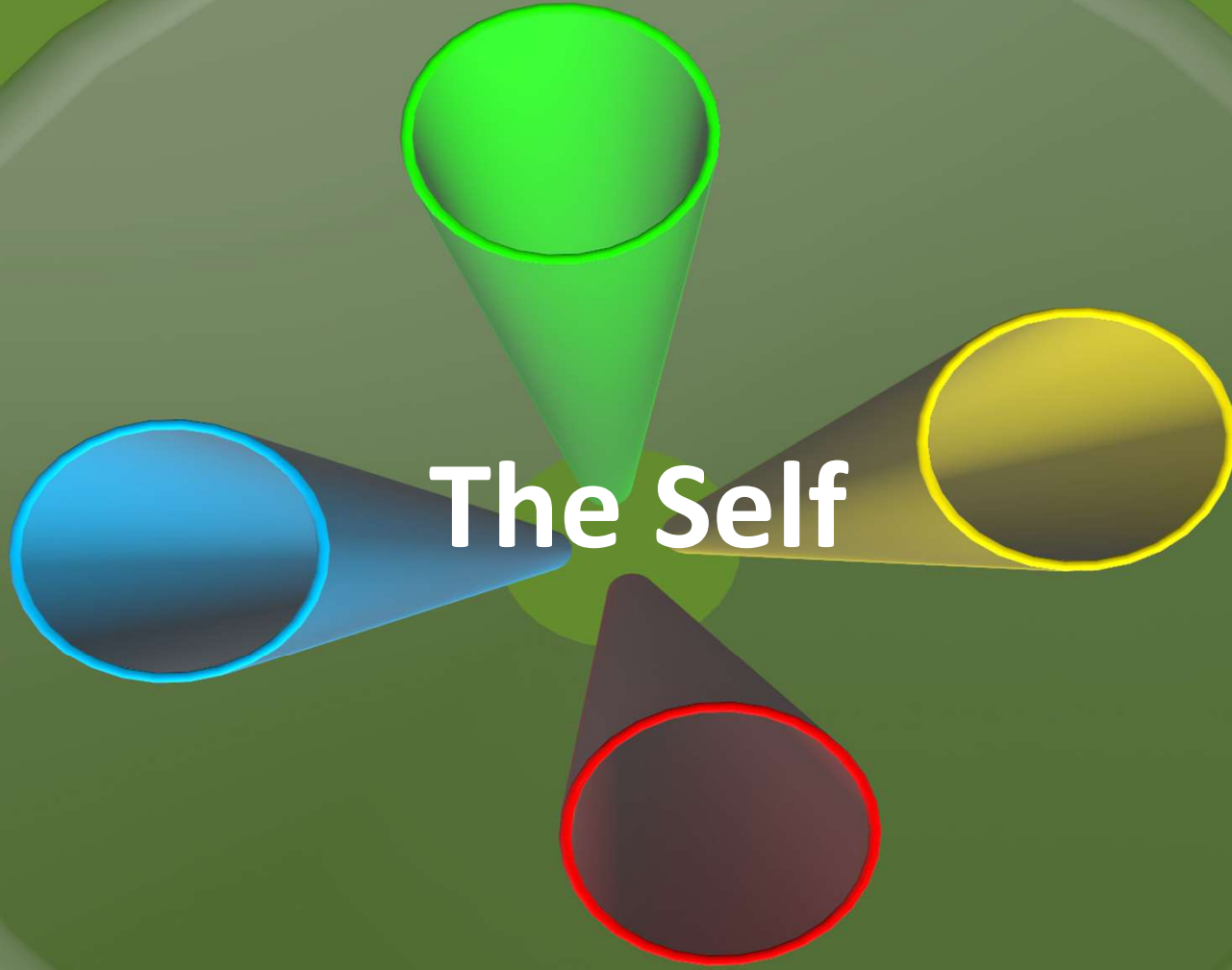












The Self



Personal and
Professional Digital
Capacity

Professional Identity
and Development

The Self

Professional
Communication
and Dialogue

Professional
Knowledge
and Skills





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Domain 1

Personal Development: The 'Self' in Teaching and Learning

Personal values, perspectives and emotions

Elements

- 1.1 Identification of and reflection on the self.
- 1.2 Reflection on prior learning and experiences
- 1.3 Articulation of a personal philosophy of teaching
- 1.4 Reflection on the current working context and its impact
- 1.5 Awareness of how personal philosophy aligns with institutional context

Domain 2

Professional Identity, Values and Development in Teaching and Learning

Development and self-evaluation of professional/disciplinary identity

Elements

- 2.1 Articulation of a professional/ disciplinary identity
- 2.2 Evaluation of teaching and impact on student learning
- 2.3 Awareness of and contribution to the scholarship of teaching and learning
- 2.4 Enactment of the values underpinning professional development
- 2.5 Development and monitoring of a professional development learning plan

Domain 3

Professional Communication and Dialogue in Teaching and Learning

Importance of communication skills for the changing learning environment

Elements

- 3.1 Commitment to clarity in all forms of communication
- 3.2 Development of writing and enquiry skills e.g. academic writing, general communication skills, technical communication skills
- 3.3 Development of verbal and non-verbal communication and listening skills
- 3.4 Development of peer, group and team-working skills
- 3.5 Commitment to the development of communicative learning communities
- 3.6 Exploration of and engagement in dialogue with partners

Domain 4

Professional Knowledge and Skills in Teaching and Learning

Elements

- 4.1 Relevance and currency of disciplinary or subject knowledge
- 4.2 Supportive of active student-centred approaches to learning
- 4.3 Design and management of learning
- 4.4 Development of students' knowledge, their skills of enquiry and graduate attributes
- 4.5 Application of appropriate assessment and feedback
- 4.6 Knowledge and application of the theories of how people learn
- 4.7 Exploration of approaches to student learning
- 4.8 Knowledge of teaching and learning policies and procedures

Domain 5

Personal and Professional Digital Capacity in Teaching and Learning

Personal and professional digital capacity and the application of digital skills and knowledge to professional practice

Elements

- 5.1 Awareness of the key digital aspects of higher education
- 5.2 Application of digital tools to learning, teaching and scholarship
- 5.3 Application of technologies for effective communication
- 5.4 Use of digital tools to create and develop learning materials
- 5.5 Application of digital search strategies
- 5.6 Consideration of wellbeing and the nature of online identity

Domain 5

Personal and Professional Digital Capacity in Teaching and Learning

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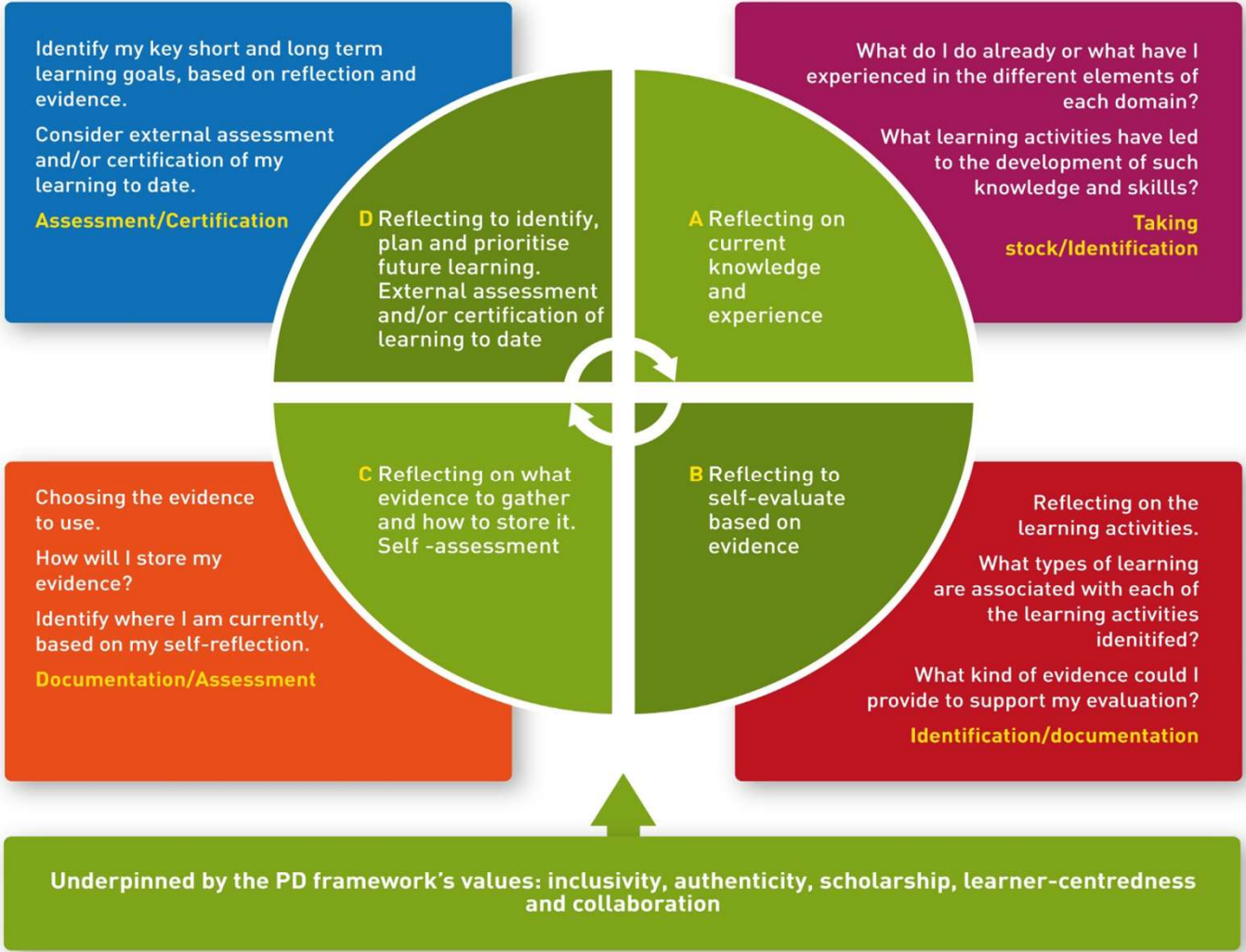
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The Values underpinning the Professional Development Framework









**PDF Pilots
&
Implementation**

Current Priorities

NPDEG

10 Members

Univ, IoTi and HECA reps

First Meeting 23/11/16

20 National Pilot Groups
Resource development

Digital Badges

Nationally Recognised
Badges

Open Access
Resource Packs for Sector

T&L Fund 2016

001- PD for leaders and
digital champions

002- PD Discipline Level

003-Alignment and
Enhancement

Professional Recognition Framework Autumn 2017





Thank You



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